

**AMENDMENT TO H.R. 2211, AS REPORTED  
OFFERED BY MR. GINGREY OF GEORGIA**

Page 6, line 25, strike “(1)” and insert “(1)(B)”.

Page 7, beginning on line 11, strike “shall, at the time of the initial grant application, submit” and insert “shall submit”.

Page 8, line 15, after “qualified,” insert “are able to understand scientifically based research and its applicability,”.

Page 9, line 10, after “teach” insert “that are”.

Page 10, line 7, strike “and experimental”.

Page 18, line 4, strike “fairly distributed” and insert “used”.

Page 18, line 9, strike “and”.

Page 18, line 25, strike “teachers” and insert “teachers, principals, and superintendents”.

Page 19, line 5, strike the period at the end and insert “; and”.

Page 19, after line 5, insert the following:

- 1 “(4) contain a certification from the high-need
- 2 local educational agency included in the partnership



1       that it has reviewed the application and determined  
2       that the grant proposed will comply with subsection  
3       (f).

Page 19, line 17, after “qualified,” insert “are able to understand scientifically based research and its applicability,”.

Page 24, after line 2, insert the following:

4       “(h) SUPPLEMENT, NOT SUPPLANT.—Funds made  
5       available under this section shall be used to supplement,  
6       and not supplant, other Federal, State, and local funds  
7       that would otherwise be expended to carry out the pur-  
8       poses of this section.

Page 28, beginning on line 19, strike “serving States”.

Page 29, line 3, strike “include” and insert “have”.

Page 29, line 8, strike “involve the development of” and insert “have”.

Page 32, line 22, strike “receiving” and insert “applying for”.

Page 33, beginning on line 3, insert “,” after “students”.



Page 36, strike lines 10 through 20 and insert the following:

1           “(5) For students who have completed at least  
2       50 percent of the requirements for a teacher prepa-  
3       ration program at an institution of higher education  
4       or alternative certification program, and who have  
5       taken and passed each of the assessments used by  
6       the State for teacher certification and licensure,  
7       each such institution’s and each such program’s av-  
8       erage raw score, ranked by teacher preparation pro-  
9       gram, which shall be made available widely and pub-  
10      licly.

Page 48, line 19, strike “qualified” and insert  
“qualified, are able to understand scientifically based re-  
search,”.

Page 49, line 21, after “teacher” insert “or prin-  
cipal”.

Page 50, line 7, strike “test” and insert “and licen-  
sure assessment”.

